



## Maths

- Find out about the different pets belonging to your family and friends. Record the results as a block graph or pictograph and highlight which type of pet is the most popular.
- Make your own clock with moving hands and use it to tell the time.
- Write down the sequence of events from your weekend using words such as before, after, next, today, yesterday, morning and evening.
- Continue to practise spelling the days of the week and months of the year.
- Practise finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of different objects.

## Geography

- Locate on a world map or globe where all your favourite animals come from. What type of weather would you experience at each location?

## Languages

- Find out the names of animals in a foreign language of your choice. Make a mini book, showing the animals and their names in your chosen language. Can you pronounce their names correctly?

## Literacy

- Make a scrapbook or fact sheet all about your pet, or a pet belonging to someone you know. What is the pet's name? What type and breed of animal is it? Add photographs and information about interesting things they do or things they need to stay healthy
- Visit your local library to find stories, poems and non-fiction books about animals. Choose your favourite and draw a picture to show what it's about. Can you write some sentences about why you like this book?
- Write out your favourite animal nursery rhyme or poem in your best handwriting. Illustrate it, then practise reading it aloud with lots of expression. Perform it for your family and friends at home
- Collect some 'Amazing animal facts' about fish, amphibians, reptiles, birds and mammals! Which animals are the fastest, heaviest and strongest? Write down the most exciting facts and bring them to school to amaze your teacher and friends.
- **Continue to read every day and practise the sounds and words in the phonics pack.**

## Computing

- Find out about unusual pets using non-fiction books and the web. Download a photograph of the most interesting pet and write its name. What does it eat? How should it be cared for?
- Explain to your family what it means if an animal is carnivore, herbivore or omnivore. Find pictures of animals that belong to each group. Make a simple PowerPoint presentation with a separate slide for each group of animals.

## Art and Design

- Choose an endangered animal to draw or paint. Find out where it lives and why it is endangered. Bring your painting to school and tell your friends about your animal.
- Make an animal mask or hat using junk materials
- Draw or paint the camouflage markings of a range of animals, such as leopards, giraffes or tigers. Why does each animal have those particular markings?